

ชุดฝึกทักษะการอ่านภาษาอังกฤษเพื่อความเข้าใจ  
 โดยใช้การเรียนรู้แบบเมตาคอกนิจัน  
 สำหรับนักเรียนชั้นมัธยมศึกษาปีที่ 5

หน่วยการเรียนรู้ที่ 2

เรื่อง



โดย

นางสาวธารทิพย์ เหลารินทร์

ตำแหน่ง ครู

นักศึกษาคณะครุศาสตร์มหาบัณฑิต สาขาวิชาหลักสูตรและการสอน  
 มหาวิทยาลัยราชภัฏบุรีรัมย์

## แบบทดสอบก่อนเรียน

### หน่วยการเรียนรู้ที่ 2 เรื่อง Crocodile attack

#### คำชี้แจง

1. แบบทดสอบก่อนเรียนนี้มีทั้งหมด 10 ข้อ ใช้เวลาในการทำแบบทดสอบจำนวน 10 นาที
  2. นักเรียนอ่านบทอ่านแต่ละบทที่กำหนดให้แล้วตอบคำถามโดยทำเครื่องหมาย X ลงในช่อง 1 2 3 4 หรือ 5 ในกระดาษคำตอบที่กำหนดให้
- .....

**Direction: Read the passage and then choose the correct answer.**

Val plum wood was exploring a river in kakadu National Park in northern Australia. As her canoe went round a bend, she saw a stick in the water. When she got closer she saw her canoe went round bend, she a stick in the water. When she got closer she saw that the stick had eyes- golden eyes. It was a crocodile

Val tried to turn the canoe away but the crocodile hit it hard. Over and over again it hit the canoe. The banks of the river was very steep. So Val tried to jump into a tree. When she jumped, the crocodile grabbed her with its jaws and pulled her under the water.

Crocodiles kill an animals by rolling it around under the water until it becomes weak. This is called the 'death roll' they then hold the animal under the water until it drowns, the crocodile rolled Val around and around. Her head came out of the water and she took a deep breath, but the crocodile pulled her under again. After a second death roll, Val felt the crocodile's jaws relax. She grabbed a branch of the tree, but again the crocodile grabbed her and pulled her under. After a third death roll, Val pulled herself free and threw herself up the steep bank. At first she kept falling back towards the crocodile, but at last she was able to pull herself to the top of the bank.

Four house later she was found and taken to hospital. She was badly hurt, but alive.

1. What is the best title for this passage?
  1. A crocodile.
  2. Exploring a river.
  3. Val plum wood.
  4. The eyes- golden.
  5. National Park in northern Australia.
2. What happens to an crocodile roll Val around in a 'death roll'?
  1. A hit
  2. A stick.
  3. A taken.
  4. A deep breath.
  5. A branch of the tree.

3. What happens to an crocodile roll Val around in a 'death roll'?
  1. It became weak.
  2. To kill an animals.
  3. Taken to hospital.
  4. To turn the canoe away.
  5. Crocodiles kill an animals.
4. Where was Val taken after she was found?
  1. A house.
  2. A school
  3. A hospital.
  4. A post office.
  5. A police station.
5. How long after the attack was Val found ?
  1. Only once.
  2. Once a day
  3. Twice.
  4. Twice a week.
  5. Three times.
6. How many death rolls did the crocodile do?
  1. About two death rolls.
  2. About three death rolls.
  3. About four death rolls.
  4. About five death rolls.
  5. Val pulled herself free.
7. Who was exploring a river in Kakadu National Park?
  1. Anna.
  2. Denny.
  3. John.
  4. Sara.
  5. Val Plumwood.
8. What did she try to do?
  1. She tried to grab a branch of tree.
  2. She tried to turn the canoe.
  3. She pull under the water.
  4. She exploring a river.
  5. She saw a stick in the water.
9. Could she escape from the crocodile?
  1. Yes, she is.
  2. No, she isn't
  3. Yes, she can.
  4. No, she can't.
  5. No, she couldn't.

10. How do crocodile do to kill an animal?
1. Rolling it around under the water.
  2. To grabbed with its jaws.
  3. To stick in the water.
  4. To jump into a tree.
  5. To hit the canoe.

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กระดาษคำตอบ  
(Answer Sheet)

Name \_\_\_\_\_ NO. \_\_\_\_\_ Class \_\_\_\_\_



เกณฑ์การประเมิน

- ถูก 9-10 ข้อ / Well done! เก่งสุดยอดเลยล่ะ
- ถูก 7-8 ข้อ / Good! ดีล่ะ
- ถูก 4-6 ข้อ / Fair - ผ่านล่ะ
- ถูก 0-3 ข้อ / กลับไปซ้อมเสริมใหม่ล่ะ



Crocodile attack	Information sheet	Mattayomsuksa 5
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# crocodile attack



Val plum wood was exploring a river in kakadu National Park in northern Australia. As her canoe went round a bend, she saw a stick in the water. When she got closer she saw her canoe went round bend, she a stick in the water. When she got closer she saw that the stick had yeyes- golden eyes. It was a crocodile

Val tried to turn the canoe away but the crocodile hit it hard. Over and over again it hit the canoe. The banks of the river was very steep. So Val tried to jump into a tree. When she jumped, the crocodile grabbed her with its jaws and pulled her under the water.

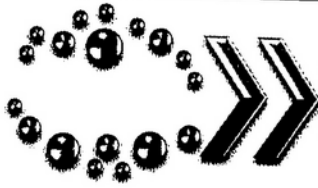
Crocodiles kill an animals by rolling it around under the water until it becomes weak. This is called the 'death roll' they then hold the animal under the water until it drowns, the crocodile rolled Val around and around. Her head came out of the water and she took a deep breath, but the crocodile pulled her under again. After a second death roll, Val felt the crocodile's jaws relax. She grabbed a branch of the tree, but again the crocodile grabbed her and pulled her under. After a third death roll, Val pulled herself free and threw herself up the steep bank. At first she kept falling back towards the crocodile, but at last she was able to pull herself to the top of the bank.

Four house later she was found and taken to hospital .She was badly hurt, but alive.

**Match the words to their definitions.**

- |                  |                                                                            |
|------------------|----------------------------------------------------------------------------|
| _____ 1. relax   | a. To take or hold somebody/something with your hand.                      |
| _____ 2. jaws    | b. A light narrow boat which you move along in the water with a paddle.    |
| _____ 3. grab    | c. To travel to or around an area or a country in order to learn about it. |
| _____ 4. canoe   | d. Rising or falling quickly, not gradually.                               |
| _____ 5. steep   | e. To rest while you are doing something enjoyable.                        |
| _____ 6. bank    | f. The side of a river, canal, etc. and the land near it                   |
| _____ 7. explore | g. The mouth and teeth of a person or an animal.                           |

Crocodile attack	Worksheet 2.2 Crocodile attack 1	Mattayomsuksa 5
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Fill in the bank to complete the questions.

### Paragraph 1

Val Plumwood was exploring a river in Kakadu National Park in northern Australia.

1. Who \_\_\_\_\_ a river in Kakadu National Park? (Val Plumwood.)
2. Where \_\_\_\_\_ Kakadu National Park? (In northern Australia.)

As her canoe went round a bend, she saw a stick in the river.

3. What \_\_\_\_\_ she see? (A stick in the river.)

When she got closer she saw that the stick had golden eyes. It was a crocodile.

4. What \_\_\_\_\_ the stick? (A crocodile.)
5. What color were the \_\_\_\_\_'s eyes? (Golden eyes.)

### Paragraph 2

Val tried to turn the canoe away but the crocodile hit it hard.

1. How \_\_\_\_\_ Val \_\_\_\_\_ to Kakadu National Park?(By the canoe.)
2. \_\_\_\_\_ the crocodile \_\_\_\_\_ ? (The canoe.)The bank of the river was very steep, so Val tried to jump into a tree.
3. \_\_\_\_\_ like? (It was very steep.)
4. \_\_\_\_\_ Val \_\_\_\_\_ to do? (She tried to jump into a tree.)

When she jumped the crocodile grabbed her with its jaws and pulled her under the water.

5. \_\_\_\_\_ the \_\_\_\_\_ do when she jumped? (It grabbed her with its jaws.)



### Paragraph 3

Crocodiles kill an animal by rolling it around under the water until it becomes weak. This is called the 'death roll'.

1. \_\_\_\_\_ do \_\_\_\_\_ do to \_\_\_\_\_ an animal? (By rolling it around under the water.)

2. Where is it \_\_\_\_\_? (The 'death roll'.)

3. Why do \_\_\_\_\_ do \_\_\_\_\_? (To make it become weaker.)

They then hold the animal under the water until it drowns. The crocodile rolled Val around and around.

4. What did \_\_\_\_\_ \_\_\_\_\_ with Val? (It rolled Val around and around.)

Her head came out of the water and she took a deep breath, but the crocodile pulled her under again.

5. What \_\_\_\_\_ Val \_\_\_\_\_? (She took a deep breath.)

6. \_\_\_\_\_ she escape from \_\_\_\_\_? (No, she couldn't.)

After a second death roll, Val felt the crocodile's jaws relax. She grabbed a branch of the tree, but again the crocodile grabbed her and pulled her under.

7. What \_\_\_\_\_ try to \_\_\_\_\_? (She tried to grab a branch of tree.)

8. \_\_\_\_\_ she \_\_\_\_\_ from \_\_\_\_\_ crocodile after a \_\_\_\_\_ death roll? (No, she couldn't.) She was able to pull herself to the top of the bank.

9. \_\_\_\_\_ Val \_\_\_\_\_ after the third death roll? (She pulled herself free and threw herself up the steep bank.)

10. \_\_\_\_\_ the crocodile do? (About three death rolls.)

11. \_\_\_\_\_ she \_\_\_\_\_? (Yes, she could.)

### Paragraph 4

Four hours later she was found and taken to a hospital. She was badly hurt, but alive.

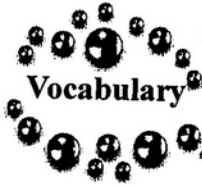
1. \_\_\_\_\_ did it \_\_\_\_\_ before she was found? (About four hours.)

2. \_\_\_\_\_ was \_\_\_\_\_? (She was badly hurt but alive.)

## Crocodile attack

Worksheet 2.3  
Crocodile attack 2

## Mattayomsuksa 5



## Vocabulary

Complete each sentence with the correct word or phrase.

relax

jaws

grabbed

canoe

steep

1. A shark has huge \_\_\_\_\_ with lots of sharp teeth.
2. Steve loves taking his \_\_\_\_\_ out on the lake.
3. Matt \_\_\_\_\_ the ball with both hands and ran as fast as he could.
4. That mountain is very \_\_\_\_\_, so it's difficult to climb.
5. After a busy day at work, Annie likes to lie down and \_\_\_\_\_.



## In other words

A. What is the main purpose of the passage Circle 1,2 or 3

1. To explain how dangerous crocodiles can be.
2. To describe how Val Plumwood felt when she was attacked by a crocodile.
3. To tell the story of how Val Plumwood survived a crocodile attack.



## In other words

B. Match each heading to the correct paragraph in the passage.

1. Paragraph \_\_\_\_\_ Val finally escapes from the crocodile.
2. Paragraph \_\_\_\_\_ Val Plumwood sees a crocodile.
3. Paragraph \_\_\_\_\_ Crocodile attack.



**In detail**

Write short answers to the following questions.

1. What happens to an crocodile roll Val around in a 'death roll'?

\_\_\_\_\_

2. What happens to an animal when a crocodile holds it under the water ?

\_\_\_\_\_

3. How long the attack was Val found ?

\_\_\_\_\_

4. How long after the attack was Val found?

\_\_\_\_\_

5. Where was Val taken after she was found ?

\_\_\_\_\_



**In focus**

Put the following sentences in the correct order.  
Number them from 1 to 6

a. \_\_\_\_\_ Val tried to jump into a tree.

b. \_\_\_\_\_ The crocodile pulled Val underwater in a 'death roll' three times.

c. \_\_\_\_\_ Val Pumwood was exploring a river in her canoe.

d. \_\_\_\_\_ Val finally escaped by pulling herself to the top of the river bank.

e. \_\_\_\_\_ The crocodile grabbed her.

f. \_\_\_\_\_ A crocodile hit her canoe.



Discuss the following questions with a partner or in a group.

1. How would you describe a person like Val Plumwood ?

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2. Would you ever go exploring in a wilderness area by yourself?

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3. What would be some of the dangers involved?

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4. Have you or anyone you know ever been attacked by an animal ? Please describe.

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5. What do you think is the key to surviving an attack by a wild animal?

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**แบบทดสอบหลังเรียน**  
**หน่วยการเรียนรู้ที่ 2 เรื่อง Crocodile attack**

**คำชี้แจง**

1. แบบทดสอบหลังเรียนนี้มีทั้งหมด 10 ข้อ ใช้เวลาในการทำแบบทดสอบจำนวน 10 นาที
  2. นักเรียนอ่านบทอ่านแต่ละบทที่กำหนดให้แล้วตอบคำถามโดยทำเครื่องหมาย X ลงในช่อง 1 2 3 4 หรือ 5 ในกระดาษคำตอบที่กำหนดให้
- .....

**Direction: Read the passage and then choose the correct answer.**

Val plum wood was exploring a river in kakadu National Park in northern Australia. As her canoe went round a bend, she saw a stick in the water. When she got closer she saw her canoe went round bend, she a stick in the water. When she got closer she saw that the stick had eyes- golden eyes. It was a crocodile

Val tried to turn the canoe away but the crocodile hit it hard. Over and over again it hit the canoe. The banks of the river was very steep. So Val tried to jump into a tree. When she jumped, the crocodile grabbed her with its jaws and pulled her under the water.



Crocodiles kill an animals by rolling it around under the water until it becomes weak. This is called the 'death roll' they then hold the animal under the water until it drowns, the crocodile rolled Val around and around. Her head came out of the water and she took a deep breath, but the crocodile pulled her under again. After a second death roll, Val felt the crocodile's jaws relax. She grabbed a branch of the tree, but again the crocodile grabbed her and pulled her under. After a third death roll, Val pulled herself free and threw herself up the steep bank. At first she kept falling back towards the crocodile, but at last she was able to pull herself to the top of the bank.

Four house later she was found and taken to hospital. She was badly hurt, but alive.

1. What is the best title for this passage?
  1. A crocodile.
  2. Exploring a river.
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  1. A hit
  2. A stick.
  3. A taken.
  4. A deep breath.
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3. What happens to an crocodile roll Val around in a 'death roll'?
  1. It became weak.
  2. To kill an animals.
  3. Taken to hospital.
  4. To turn the canoe away.
  5. Crocodiles kill an animals.
4. Where was Val taken after she was found?
  1. A house.
  2. A school
  3. A hospital.
  4. A post office.
  5. A police station.
5. How long after the attack was Val found ?
  1. Only once.
  2. Once a day
  3. Twice.
  4. Twice a week.
  5. Three times.
6. How many death rolls did the crocodile do?
  1. About two death rolls.
  2. About three death rolls.
  3. About four death rolls.
  4. About five death rolls.
  5. Val pulled herself free.
7. Who was exploring a river in Kakadu National Park?
  1. Anna.
  2. Denny.
  3. John.
  4. Sara.
  5. Val Plumwood.
8. What did she try to do?
  1. She tried to grab a branch of tree.
  2. She tried to turn the canoe.
  3. She pull under the water.
  4. She exploring a river.
  5. She saw a stick in the water.
9. Could she escape from the crocodile?
  1. Yes, she is.
  2. No, she isn't
  3. Yes, she can.
  4. No, she can't.
  5. No, she couldn't.

10. How do crocodile do to kill an animal?

1. Rolling it around under the water.
2. To grabbed with its jaws.
3. To stick in the water.
4. To jump into a tree.
5. To hit the canoe.

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## แบบบันทึกผลการเรียนรู้

### หน่วยการเรียนรู้ที่ 2 เรื่อง Crocodile attack

#### บันทึกผลการเรียนรู้จากแบบทดสอบก่อนและหลังเรียน

แบบทดสอบ	คะแนนเต็ม	คะแนนที่ได้	เฉลี่ยร้อยละ
ก่อนเรียน	10		
หลังเรียน	10		

#### บันทึกผลการเรียนรู้จากใบงาน

ใบงาน	คะแนนเต็ม	คะแนนที่ได้	เฉลี่ยร้อยละ	ผลการประเมิน	
				ผ่าน	ไม่ผ่าน
ใบงานที่ 2.1 Pre-vocabulary					
ใบงานที่ 2.2 Crocodile attack 1					
ใบงานที่ 2.3 Crocodile attack 2					
รวม				สรุปผล.....	

#### เกณฑ์การวัดและประเมินผล

ผ่าน หมายถึง มีผลการประเมินด้านความรู้ได้คะแนนเฉลี่ยอย่างน้อยร้อยละ 80 ขึ้นไป



ชุดฝึกทักษะการอ่านภาษาอังกฤษเพื่อความเข้าใจ  
โดยใช้การเรียนรู้แบบเมตาคอกนิจัน  
สำหรับนักเรียนชั้นมัธยมศึกษาปีที่ 5

หน่วยการเรียนรู้ที่ 3

เรื่อง

**Smart and Smart**

โดย

นางสาวธารทิพย์ เหลารินทร์

ตำแหน่ง ครู

นักศึกษาคณะครุศาสตรมหาบัณฑิต สาขาวิชาหลักสูตรและการสอน  
มหาวิทยาลัยราชภัฏบุรีรัมย์

**แบบทดสอบก่อนเรียน**  
**หน่วยการเรียนรู้ที่ 3 เรื่อง Suffer girl**

**คำชี้แจง**

1. แบบทดสอบก่อนเรียนนี้มีทั้งหมด 10 ข้อ ใช้เวลาในการทำแบบทดสอบจำนวน 10 นาที
  2. นักเรียนอ่านบทอ่านแต่ละบทที่กำหนดให้แล้วตอบคำถามโดยทำเครื่องหมาย X ลงในช่อง 1 2 3 4 หรือ 5 ในกระดาษคำตอบที่กำหนดให้
- .....

**Direction: Read the passage and then choose the correct answer.**

Anna Benchy has loved surfing since she was child. She used to borrow her older brother Tom's surfboard and take it down to the beach at Manly, in Sydney, where they lived. There weren't many girls surfing then, and Anna would often hear people say, 'Wow' that was girl!



Anna became a professional surfer soon as she finished secondary school. She started travelling to surfing competitions all over the world. It wasn't easy. She was away from her family and friends a lot and for three years she didn't win anything. Then, in 1993 she won her first competition. That's when she knew she could be a champion. 'I started believing in myself, she says.

By the time she retired from competition in 2009, Anna had been World Champion seven times, so what motivated, her to keep entering competitions? The desire to be the best ever and the desire to win, she says.

Anna also enjoys 'big' wave' surfing, which means riding wavers as tall as 18 meters' to surf such a big wave, you have to be towed behind a jet ski until you are going fast enough to ride the wave. It can be dangerous, but for Anna it's challenge. It's just something I love to do, she says. Go, girl!

1. What is the best title for this passage?
  1. Surfer girl.
  2. Surfer boy.
  3. Professional.
  4. World Champion.
  5. Riding wavers.
2. Who is surfer?
  1. Ann.
  2. Anny.
  3. Anna.
  4. Anne.
  5. Anno.

3. Where did Anna live?
  1. In Sydney, Australia.
  2. In Bangkok, Thailand.
  3. In Paris, France.
  4. In London, English.
  5. In Los Angeles, USA.
4. When did become a professional surfer?
  1. When she started high school.
  2. When she finished high school.
  3. When she started primary school.
  4. When she finished primary school.
  5. When she study at primary school.
5. Whose surfboard did Anna borrow when she was a child?
  1. Her sister.
  2. Her older sister.
  3. Her brother.
  4. Her older brother.
  5. Her family.
6. When did Anna win her first competition?
  1. In 1993.
  2. In 1999.
  3. In 2000.
  4. In 2009.
  5. In 2014.
7. How tall are some or the waves in 'big wave' surfing?
  1. 10 meters.
  2. 12 meters.
  3. 15 meters.
  4. 18 meters.
  5. 20 meters.
8. What a surfer uses to ride wave?
  1. Surfboard.
  2. Canoe.
  3. Volleyball.
  4. Jet ski.
  5. Tennis.
9. What is the word to connect with a job that needs special training or skill?
  1. Learner.
  2. Teacher.
  3. Trainer.
  4. Seller.
  5. Professional.

10. How many times Anna had been the World Champion?

1. Only once.
2. Twice.
3. Three times.
4. Seven times.
5. Every the World Champion.

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กระดาษคำตอบ  
(Answer Sheet)

Name \_\_\_\_\_ NO. \_\_\_\_\_ Class \_\_\_\_\_




เกณฑ์การประเมิน

- ถูก 9-10 ข้อ / Well done! เก่งสุดยอดเลยล่ะ
- ถูก 7-8 ข้อ / Good! ดีล่ะ
- ถูก 4-6 ข้อ / Fair - ผ่านล่ะ
- ถูก 0-3 ข้อ / กลับไปซ้อมเสริมใหม่ล่ะ



Surfer girl	Information sheet	Mattayomsuksa 5
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## Surfer girl



Anna Benchy has loved surfing since she was child. She used to borrow her older brother Tom's surfboard and take it down to the beach at Manly, in Sydney, where they lived. There weren't many girls surfing then, and Anna would often hear people say, 'Wow' that was girl!

Anna became a professional surfer soon as she finished secondary school. She started travelling to surfing competitions all over the world. It wasn't easy. She was away from her family and friends a lot and for three years she didn't win anything. Then, in 1993 she won her first competition. That's when she knew she could be a champion. 'I started believing in myself, she says.

By the time she retired from competition in 2009, Anna had been World Champion seven times, so what motivated, her to keep entering competitions? The desire to be the best ever and the desire to win, she says.

Anna also enjoys 'big' wave' surfing, which means riding wavers as tall as 18 meters' to surf such a big wave, you have to be towed behind a jet ski until you are going fast enough to ride the wave. It can be dangerous, but for Anna it's challenge. It's just something I love to do, she says. Go, girl!

Surfer girl

Worksheet 3.1  
Pre - vocabulary

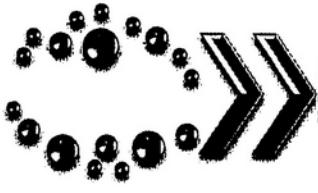
Mattayomsuksa 5

**Match the words to their definitions.**

- |                       |                                                                                                                  |
|-----------------------|------------------------------------------------------------------------------------------------------------------|
| _____ 1. surfboard    | a. The sport of riding on waves while standing on a narrow board                                                 |
| _____ 2. professional | b. A long narrow board used for surfing                                                                          |
| _____ 3. competition  | c. To pull                                                                                                       |
| _____ 4. surfing      | d. To want something, to wish for something                                                                      |
| _____ 5. desire       | e. A situation in which people or Organizations compete with each other for something that not everyone can have |
| _____ 6. motivate     | f. To be the reason why somebody does something or behaves in a particular way                                   |
| _____ 7. tow          | g. Connected with a job that need special training or skill                                                      |

Surfer girl	Worksheet 3.2 Surfer girl 1	Mattayomsuksa 5
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Members: .....



Make the questions of the Surfer girl story and then answer.

**Paragraph 1**

[Redacted]	
Conclusion _____	
_____	
_____	

**Paragraph 2**

[Redacted]	
Conclusion _____	
_____	
_____	



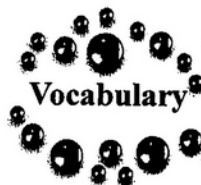
**Paragraph 3**

Conclusion	

**Paragraph 4**

Conclusion	

Surfer girl	Worksheet 3.3 Surfer girl 2	Mattayomsuksa 5
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Vocabulary



Complete each sentence with the correct word or phrase.

surfboard      professional      jet ski      competition      surfing

1. Tracy hopes to become a \_\_\_\_\_ musician. She wants a job playing the trumpet with the City Orchestra.
2. Bob has a new \_\_\_\_\_. It's very fast on the water, but it's also very noisy.
3. Glen loves \_\_\_\_\_. He spends hours out on the waves.
4. Lan has a new \_\_\_\_\_. It's quite long, and it's blue.
5. Cindy won first prize in the school writing \_\_\_\_\_.



In other words



A. What is the main purpose of the passage Circle 1, 2 or 3

1. To describe the sport of surfing.
2. To describe how difficult it is for girls to become champion surfers.
3. To explain how Anna Benchy became a champion surfer.



In other words



B. Match each heading to the correct paragraph in the passage.

1. Paragraph \_\_\_\_\_ Anna's first years as a professional surfer.
2. Paragraph \_\_\_\_\_ Anna's love of 'big wave' surfing.
3. Paragraph \_\_\_\_\_ How Anna started surfing.



**In detail**

Write short answers to the following questions.

1. Whose surfboard did Anna borrow when she was a child?

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2. Where did Anna live?

---

3. When did Anna become a professional surfer?

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4. When did Anna win her first competition?

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5. How tall are some of the waves in 'big wave' surfing?

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**Discussion**

Discuss the following questions with a partner or in a group.

1. Do you know when and where surfing first became popular?

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2. Which aspects of youth culture has surfing influenced?

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3. What kind of training do you think professional surfers do?

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4. What lesson can we learn from Anna Benchy's story?

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5. If you could meet Anna Benchy. What questions would you ask her?

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## แบบทดสอบหลังเรียน

### หน่วยการเรียนรู้ที่ 3 เรื่อง Surfer girl

#### คำชี้แจง

1. แบบทดสอบหลังเรียนนี้มีทั้งหมด 10 ข้อ ใช้เวลาในการทำแบบทดสอบจำนวน 10 นาที
  2. นักเรียนอ่านบทอ่านแต่ละบทที่กำหนดให้แล้วตอบคำถามโดยทำเครื่องหมาย X ลงในช่อง 1 2 3 4 หรือ 5 ในกระดาษคำตอบที่กำหนดให้
- .....

**Direction: Read the passage and then choose the correct answer.**

Anna Benchy has loved surfing since she was child. She used to borrow her older brother Tom's surfboard and take it down to the beach at Manly, in Sydney, where they lived. There weren't many girls surfing then, and Anna would often hear people say, 'Wow' that was girl!



Anna became a professional surfer soon as she finished secondary school. She started travelling to surfing competitions all over the world. It wasn't easy. She was away from her family and friends a lot and for three years she didn't win anything. Then, in 1993 she won her first competition. That's when she knew she could be a champion. 'I started believing in myself, she says.

By the time she retired from competition in 2009, Anna had been World Champion seven times, so what motivated, her to keep entering competitions? The desire to be the best ever and the desire to win, she says.

Anna also enjoys 'big' wave' surfing, which means riding wavers as tall as 18 meters' to surf such a big wave, you have to be towed behind a jet ski until you are going fast enough to ride the wave. It can be dangerous, but for Anna it's challenge. It's just something I love to do, she says. Go, girl!

1. What is the best title for this passage?

1. Surfer girl.
2. Surfer boy.
3. Professional.
4. World Champion.
5. Riding wavers.

2. Who is surfer?

1. Ann.
2. Anny.
3. Anna.
4. Anne.
5. Anno.

3. Where did Anna live?
  1. In Sydney, Australia.
  2. In Bangkok, Thailand.
  3. In Paris, France.
  4. In London, English.
  5. In Los Angeles, USA.
4. When did Anna become a professional surfer?
  1. When she started high school.
  2. When she finished high school.
  3. When she started primary school.
  4. When she finished primary school.
  5. When she study at primary school.
5. Whose surfboard did Anna borrow when she was a child?
  1. Her sister.
  2. Her older sister.
  3. Her brother.
  4. Her older brother.
  5. Her family.
6. When did Anna win her first competition?
  1. In 1993.
  2. In 1999.
  3. In 2000.
  4. In 2009.
  5. In 2014.
7. How tall are some of the waves in 'big wave' surfing?
  1. 10 meters.
  2. 12 meters.
  3. 15 meters.
  4. 18 meters.
  5. 20 meters.
8. What a surfer uses to ride wave?
  1. Surfboard.
  2. Canoe.
  3. Volleyball.
  4. Jet ski.
  5. Tennis.
9. What is the word to connect with a job that needs special training or skill?
  1. Learner.
  2. Teacher.
  3. Trainer.
  4. Seller.
  5. Professional.