

BIBLIOGRAPHY

มหาวิทยาลัยราชภัฏสุราษฎร์ธานี
Buriram Rajabhat University

BIBLIOGRAPHY

- Afflerbach, P. (2000). Verbal Reports and Protocol Analysis. In M. J. Kamil, P. B. Mosenthal, P. D. Pearson & R. Barr (Eds.), **Handbook of Reading Research** (Vol. 3, pp. 163-179). Mahwah, NJ: Erlbaum.
- Allen, J. (1983). "Second Language Vocabulary Acquisition: A Lexical Input Processing Approach", **Foreign Language Annals**. 37(2) : 200-208.
- Ahmed, M. O. (1989). Vocabulary Learning Strategies. In P. Meara (Ed.), **Beyond Words**. London: Centre for International Language Teaching and Research.
- Al-Seghayer, K. (2001). "The Effect of Multimedia Annotation Modes on L2 Vocabulary Acquisition: A Comparative Study", **Language, Learning & Technology**, 5(1) : 202-229.
- Alreck, P. L. & Settle, R. B. (1995). **The Survey Research Handbook** (2nd Ed.). Chicago: Irwin.
- Atkinson, R.C., and Raugh, M.R. (1975). "An application of the mnemonic keyword method to the acquisition of a Russian vocabulary", **Journal of Experimental Psychology: Human Learning and Memory**. 104: 126-133.
- Bandura, A. (2001). Guide for constructing self-efficacy scales (Revised). Available from Frank Pajares, Emory University, Atlanta, GA, 30322.
- Barcroft, J. (2004). "Second Language Vocabulary Acquisition: A Lexical Input Processing Approach", **Foreign Language Annals**. 37(2) : 200-209.
- Best, R. & Kahn, Y. K. (1998). **Case Study Research: Design and Methods**. (3rd Ed.) Thousand Oaks, CA: Sage Publications.

- Bialystok, E. (1983). Some Factors in the Selection and Implementation of Communication Strategies. In C. Faerch. & G. Kasper. (Eds.), **Strategies in Interlanguage Communication**. London: Longman.
- Bot, K., Paribakht, T. S. & Wesche, M. B. (1999). "Toward a Lexical Processing Model for the Study of Second Language Vocabulary Acquisition", **Studies in Second Language Acquisition**. 19 : 309-329.
- Carroll, J. G. (1981). "Focusing on Learning Styles and Strategies: A Diary Study in an Immersion Setting", **Language Learning**. 52(3) : 126-138.
- Carter, R. & McCarthy, M. (1988). **Vocabulary and Language Teaching**. London: London.
- Catalán, B. & María, F. (2003). "Language Learning Strategies and Language Proficiency: Investigating the Relationship in Honk Kong", **Canadian Modern Language Review**. 55(1) : 490-514.
- Chall, J. (1987). Two Vocabularies for Reading: Recognition and Meaning. In M. McKeown & M. Curtis. (Eds.), **The Nature of Vocabulary Acquisition**. (pp. 7-18). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Chamot, A. U. E. & Kupper L. (1989). "Learning Strategies in Foreign Language Instruction", **Foreign Language Annals**. 22(1): 13-24.
- Chen, S. Q. (2003). "A Study of Communication Strategies in Inter-language Production by Chinese EFL Learners", **Language Learning**. 40(2) : 155-187.
- Chomsky, N. (1957). "Semantic Considerations in Grammar", **Monograph**. 8 : 141-153.

- Chou, V. (2002). "Learning Strategies and Learning Environment", **TESOL Quarterly**. 28(2) : 409-414.
- Chow, D. (1997). "A Socio-cultural Perspective on Language Learning Strategies: The Role of Mediation", **The Modern Language Journal**. 78(4) : 453-464.
- Clark, D. F. & Nation, I. S. P. (1980). "Guessing the Meanings of Words from Contexts", **Applied Linguistics**. 12 (1) : 13-28.
- Coady, J. (1993). Research on ESL/EFL Vocabulary Acquisition: Putting It in Context. In H. Huckin, M. Haynes & J. Coady. (Eds.) **Second Language Learning and Vocabulary Learning**. Norwood, NJ :Ablex Publishing Corporation.
- Cobb, T. & Horst, M. (2001). Growing Academic Vocabulary with a Collaborative on-line Database. In B. Morrison., D. Gardner., K. Keobke. & M. Spratt. (Eds.), **ELT Perspectives on Information Technology & Multimedia: Selected Papers from the ITMELT 2001 Conference 1st & 2nd**. English Language Centre (pp. 189-226), Hong Kong Polytechnic University.
- Cohen, A. D. (1998). **Strategies in Learning and Using a Second Language**. NY: Longman.
- Cook, P. K. & Mayer, H. (1983). **Language Learning Strategies**. Seoul, South Korea: Kyobo-Thompson.
- Creswell, J. (2003). **Research Designs: Qualitative, Quantitative, and Mixed Methods Approaches** (2nd ed.). Thousand Oaks, CA: Sage.
- Crystal, D. (2003). **English as a Global Language**. Cambridge University Press.

- Dansereau, S. M. (1988). "A Study of the Attitudes, Motives, and Strategies of University Foreign Language Students and Their Disposition to Authentic Oral and Written Input", **The Modern Language Journal**. 74(2) : 459-473.
- Decarrico, J. S. (2001). Vocabulary Learning and Teaching. In M. C. Murcia. (Eds.) **Teaching English as a second language**. Boston, MA: Heinle and Heinle
- Ebbinghaus, H. (1993). **Memory. A Contribution to Experimental Psychology**. Translated by Ruger, H. A. & Bussenius, C. E. (N.Y.: Teachers College, Columbia University).
- Ellis, R. (1985). "The Empirical Evaluation of Language Teaching Materials", **ELT Journal**. 51(1) : 103-165.
- _____. (2004). "Does Form-focused Instruction Affect the Acquisition of Implicit Knowledge? : A Review of the Research", **Studies in Second Language Acquisition**. 24 : 223-236.
- Ericsson, K. A. & Simon, H. A. (1993). "Verbal Reports as Data", **Psychological Review**. 87: 215-251.
- Fan, M. Y. (1999). "An Investigation into the Beliefs and Strategies of Hong Kong Students in the Learning of English", **Educational Journal**. 27(2) : 65-82.
- _____. (2003). "Frequency of Use, Perceived Usefulness, and Actual Usefulness of Second Language", **The Modern Language Journal**. 87 : 222-241.
- Fink, A. (2002). **How to Design Survey Studies** (2nd Ed.). Thousand Oaks, CA: Sage Publications.
- Folse, K. S. (2004). **Vocabulary Myths; Applying Second Language Research to Classroom Teaching**. Ann Arbor, MI: The University of Michigan Press.

Fraser, C. (1999). "Lexical Processing Strategy and Vocabulary Learning Through Reading", **Studies in Second language Acquisition**. 21 : 225-241.

Gao, X. (2003). Changes in Chinese Students' Learner Strategy Use after Arrival in the UK: A Qualitative Inquiry. In D. Palfreyman & Richard C. Smith (Eds.), **Learner Autonomy Across Cultures: Language Education Perspectives**. (pp. 41-57). Great Britain: Palgrave Macmillan.

Gaudio, V. (2003). **Improving Reading Skills in ESL Students Through an Intensive Vocabulary Building Program**. Master of Arts: Action Research Project, Saint Xavier University and Sky Light Professional Development Field-Based Master's Program (ERIC Document Reproduction Service No. ED 479899).

Gorsuch, G. J. (2000). "EFL Educational Policies and Educational Cultures: Influences on Teachers' Approval of Communicative Activities", **TESOL Quarterly**. 34(4): 675-710.

Gray, G., & Guppy, N. (1999). **Successful Surveys: Research Methods and Practices** (2nd Ed.). Toronto: Harcourt Brace Canada.

Green, D. & Oxford, R. L. (1995). "Vocabulary Learning: A Critical Analysis of Techniques", **TESL Canada Journal**. 7(2) : 9-30.

Gu, P. Y. (2005). **Vocabulary Learning Strategies in the Chinese EFL Context**. Singapore: Marshall Cavendish Academic

_____. (2007). **Vocabulary Learning Strategies in the Chinese EFL Context**. Singapore: Marshall Cavendish Academic

Gu, Y. & Johnson, R. K. (1996). "Vocabulary Learning Strategies and Language Learning Outcomes", **Language Learning**. 46(4) : 643-679.

- Harley, R. & Hart, N. (2000). "Acquiring Vocabulary through Reading: Effect of Frequency and Contextual Richness", **The Canadian Modern Language Review**. 57(4) : 541-572.
- Hedge, T. (2000). **Teaching and Learning in the Language Classroom**. Oxford: Oxford University Press.
- Hill, M. (2000). **English Vocabulary: Tests and Tasks**. (ERIC Document Reproduction Service No. ED 462001).
- _____. (2005). **Harsh Words: English Words for Chinese Learners**. Hong Kong: Hong Kong University Press.
- Hill, M. & Laufer, B. (2003). "Type of Task, Time-on-task and Electronic Dictionaries in Incidental Vocabulary Acquisition", **IRAL**. 41 : 87-106.
- Horn, F. (2009). "A Survey Study of Taiwan EFL Freshman Vocabulary Learning Strategies", **Journal of Pingtung Teachers College**. 21 : 271-288.
- Hu, C. (2003). "Phonological Memory, Phonological Awareness, and Foreign Language Word Learning", **Language Learning**. 53(3) : 429-462.
- Huckin, T. & Coady, J. (1999). "Incidental Vocabulary Acquisition in a Second Language: A Review", **Studies in Second Language Acquisition**. 21 : 181-193.
- Hulstijn, J. H. (1992). Retention of Inferred and Given Word Meaning: Experiments in Incidental Vocabulary Learning. In Arnaud, P. J. L. & Bejoint, H. (Eds.), **Vocabulary and Applied Linguistics** (pp. 113-125). London: Macmillan.
- Hulstijn, J. H. & Laufer, B. (2001). "Some Empirical Evidence for the Involvement Load Hypothesis in Vocabulary Acquisition", **Language Learning**. 51(3) : 539-558.

- Hulstijn, J. H., Hollander, M., & Greidanus, T. (1996). "Incidental vocabulary learning by advanced foreign language students: The influence of marginal glosses, dictionary use, and reoccurrence of unknown words", **The Modern Language Journal**. 80 (3): 327-339.
- Hymes, D. (1972). On Communication Competence. In J. P. Pride. & J. Holmes. (Eds.), **Sociolinguistics: Selected Reading**. Harmondsworth, UK: Penguin.
- Irvin, J. L. (1990). **Vocabulary Knowledge: Guidelines for Instruction**. Washington, DC: National Education Association.
- Johnson, R. B. & Onwuegbuzie, A. J. (2004). "Mixed Method Research: A Research Paradigm whose Time has Come", **Educational Researcher**. 33 : 14-26.
- Koh Thong Chiang, A. (2006). **Vocabulary Learning Strategies in English Reading in a Natural Setting of Students, Chiang Mai University**. Master of Education (Teaching English as a Foreign Language). Chiang Mai University.
- Kojic-Sabo, I. & Lightbrown, P. (1999). "Students' Approaches to Vocabulary Learning and Their Relationship to Success", **The Modern Language Journal**. 83 : 176-192.
- Krashen, S. (1989). "We Acquire Vocabulary and Spelling by Reading: Additional Evidence for the Input Hypothesis", **The Modern Language Journal**. 73 : 440-464.
- Kroll, H. & Curley, M. (1988). "Learning Strategies for Oral Communication", **Applied Linguistics**. 8(2) : 287-307.

- Laufer, B. (2003). "Vocabulary Acquisition in a Second Language: Do Learners Really Acquire most Vocabulary by Reading some Empirical Evidence", **The Canadian Modern Language Review**. 59(4) : 567-587.
- _____. (2005). "Focus on Form in Second Language Vocabulary Learning", **EUROSLA Yearbook**. 5 : 223-250.
- Law, K. Z. (2003). "Assessment of Language Learning Strategies Used by Hong Kong ESL Learners", **Foreign Language Annals**. 38(1) : 108-119.
- Lawson, K. & Hogben, L. (1996). "Understanding EFL Learners' Strategy Use and Strategy Awareness", **Asian EFL Journal**. 10(1) : 7-32.
- Lazaraton, A. (2004). "Gesture and Speech in the Vocabulary Explanations of One ESL Teacher: A Microanalytic Inquiry", **Language Learning**. 54(1) : 79-117.
- Lessard-Clouston, M. (1996). "ESL Vocabulary Learning in a TOEFL Preparation Class: A Case Study", **Canadian Modern Language Review**. 53 (1) : 97-119.
- Liao, Y. F. (2004). "A Survey Study of Taiwan EFL Freshman Vocabulary Learning Strategies", **Journal of Pingtung Teachers College**. 21: 271-288.
- Lin, W. (2002). "Students' Attitudes to Classroom English Learning: A Cross-cultural Study", **Language Teaching Research**. 5(1) : 3-28.
- Lincoln, Y. S. & Guba, E. G. (1985). **Naturalistic Inquiry**. Beverly Hills, CA: Sage.
- Martinez, N.D. (2009). "The Relationship between Native Learners' Beliefs and Learning Strategy Use", **System**. 27 : 515-535.
- Masoura, A. & Gathercole, M. (2005). "Language Learning Strategies Used by Japanese Learners", **RELIC Journal**. 30(4) : 101-113.

- Maxwell, J. A. (2005). **Qualitative Research Design: An Interactive Approach** (2nd Eds.). Thousand Oaks, CA: Sage.
- McCarthy, D., Zareva, A., Schwanenflugel, P. & Nikolova, Y. (1988). "Relationship between Lexical Competence and Language Proficiency", **SSLA**.27 : 567.
- Middleton, O. (2009). "What Can We Learn from Good Foreign Language Learners? A Qualitative Study in the Japanese Foreign Language Context", **System**.31 : 385-392.
- Miles, M. B. & Huberman, A. M. (1994). **Qualitative Data Analysis** (2nd ed.). Thousand Oaks, CA: Sage Publications.
- Ministry of Education. (2002). **Basic Education Curriculum B.E. 2544 (A.S. 2001)**. Bangkok: The Express Transportation Organization of Thailand.
- _____. (2006). **Towards a Learning Society in Thailand: Developing Language and Communication Skills**. Retrieved April 1, 2009, from <http://www.bic.moe.go.th/>.
- Naiman, F., Fröhlich, M., Stern, H. H. & Todesco, A. (1978). **The Good Language Learner**. Toronto, Ontario: Ontario Institute for Studies in Education.
- Nation, I.S.P. (1990). **Teaching and Learning Vocabulary**. Boston, MA: Heinle and Heinle.
- _____. (1996). "Review of Vocabulary, Semantics and Language Education by E. Hatch and C. Brown", **TESOLANZ Journal**.4: 65-67.
- _____. (1997). "The Relationship between Depth of Vocabulary Knowledge and L2 Learners' Lexical Inferencing Strategy Use and Success", **The Modern Language Journal**. 90(4) : 387-401.

- Nation, I. S. P. (2001). **Learning Vocabulary in Another Language**. Cambridge: Cambridge University Press.
- Nyikos, M. & Fan, M. Y. (2007). "A Factor Analytic Study of Language-learning Strategy Use: Interpretations from Information-processing Theory and Social Psychology", **The Modern Language Journal**. 77(1) : 11-22.
- Olson, G. J., Duffy, S.A. & Mack, R. L. (1984). Thinking-out-loud as a Method for Studying Real Time Comprehension Processes. In D.E. Kieras & M.A. Just (Eds.), **New Methods in Reading Comprehension Research** (pp. 253-286). Hillsdale, NJ: Erlbaum.
- O'Malley, J. M. & Chamot, A. U. (1990). **Learning Strategies in Second Language Acquisition**. Cambridge: Cambridge University Press.
- Oxford, R. L. (1990). **Language Learning Strategies: What Every Teacher Should Know**. Boston: Heinle & Heinle Publishers.
- Oxford, R.L. & Ehrman, G. (1995). **Language Learning Strategies, Attitudes, Motivation, and Self-image of Students in a University Intensive ESL Program**. Paper Presented at the 24th Annual TESOL Convention, San Francisco, CA.
- Oxford, R. L. & Nyikos, M. (1989). "Variables Affecting Choice of Language Learning Strategies by University Students", **The Modern Language Journal**. 73(3) : 291-300.
- Oxford, R.L. ,Park-oh, Y. , Ito, s. & Sumrall, M.(1993). "Learning a language by satellite: What influences achievement?", **System**. 21 (1): 31-48.

- Oxford, R. L. (1996a). **Language Learning Strategies Around the World: Cross Cultural Perspectives**. (Technical Report #13), Second Language Teaching and Curriculum Centre, University of Hawaii, Honolulu.
- _____. (1996b). "Employing a Questionnaire to Assess the Use of Language Learning Strategies", **Applied Language Learning**, 7(1): 25-45.
- _____. (2003). Toward a More Systematic Model of L2 Learner Autonomy. In Palfreyman D& Smith, R.C. (Eds.). **Learner Autonomy Across Cultures: Language Education Perspectives**. (pp. 75-91). Great Britain: Palgrave Macmillan.
- Paribakht, T. & Wesche, M. (1999). "Reading and "Incidental" L2 Vocabulary Acquisition: An Introspective Study of Lexical Inferencing", **Studies in Second Language Acquisition**.21 : 195-224.
- Pressley, M. & Afflerbach, P. (1995). **Verbal Protocols of Reading: The Nature of Constructively Responsive Reading**. Hillsdale, NJ: Erlbaum.
- Pressley, M., Leven, W. & Delaney, E. (1982). **The State of the Knowledge about the Teaching of Vocabulary**. Cooperative Research Project No. 3128. Champlain, IL: National Council of teachers of English.
- Prince, P. (1996). "Second Language Vocabulary Learning: The Role of Context Versus Translations as a Function of Proficiency", **The Modern Language Journal**. 80 : 478-493.
- Qian, D. D. (1996). "ESL Vocabulary Acquisition: Contextualization and Decontextualization", **Canadian Modern Language Review**. 53 : 120-142.

- Quin, D. D. (2002). "Investigation the Relationship Between Vocabulary Knowledge and Academic Reading Performance: An Assessment Perspective", **Language Learning**. 52(3) : 513-536.
- Raptis, H. (1997). "Is Second Language Reading Vocabulary Best Learned by Reading?", **Canadian Modern Language Review**. 53 : 566-580.
- Rao, Z. (2006). "Understanding Chinese Students' Use of Language Learning Strategies from Cultural and Educational Perspectives", **Journal of Multicultural and Multicultural Development**. 27(6) : 491-508.
- Ringom, H. (1986). Crosslinguistic Influence and the Foreign Language Learning Process. In E. Kellerman.& M. S. Sharwood. (Eds.), **Crosslinguistic Influence in Second Language Acquisition**. New York and Oxford: Pergamon.
- Rubin, J. (1975). "What the "Good Language Learner" Can Teach Us", **TESOL Quarterly**. 9 : 41-51.
- _____ (1987), "Learner Strategies: Theoretical Assumptions. Research History and Typology." In A. Wenden and J. (eds.). **Learner Strategies in Language Learning**. 15-30.
- Ryan, G. W. & Bernard, H. R. (2003). Data Management and Analysis Methods. In N. K. Denzin.& Y. S. Lincoln.(Eds.), **Collecting and Interpreting Qualitative Materials** (2nd Ed.). Thousand Oaks, CA: Sage.
- Sanaoui, R. (1995). "Adult Learners' Approaches to Learning Vocabulary in Second Languages", **Modern Language Journal**.79 : 15-28.

- Sarom, M. (2010). **Cambodian EFL Learners' Strategies and Perceptions for Coping with Unknown Words in Reading Non-instructional English Texts**. Unpublished M.A. Thesis. Buriram Rajabhat University, Thailand.
- Sautermeister, L. (1989). "Language Learner Strategy Use and Test Performance of Chinese Learners of English", **Language Assessment Quarterly: An International Journal**. 3(3) : 243-266.
- Schmitt, N. (1997). Vocabulary Learning Strategies. In N. Schmitt & M. McCarthy. (Eds.), **Vocabulary: Description, Acquisition and Pedagogy** (pp.199-227). Cambridge: Cambridge University Press.
- _____. (1998). "Tracking the Incremental Acquisition of Second Language Vocabulary: A Longitudinal Study", **Language Learning**. 48(2) : 281-317.
- Smith, N. Smith, D. & Clapham, C. (2001). "Developing and Exploring the Behavior of Two New Versions of the Vocabulary Levels Test" **Language Testing**. (1) 55-58
- Smith, B. (2004). "Computer-mediated Negotiated Interaction and Lexical Acquisition", **Studies in Second Language Acquisition**. 26 : 365-398.
- Sternberg, R. (1987). Most Vocabulary is Learned from Context. In K. McKeown & M. Curtis. (Eds.), **The Nature of Vocabulary Acquisition** (pp. 89-106). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Stern, H. H. (1975). "What Can We Learn from the Good Language Learner?", **Canadian Modern Language Review**. 31 : 304-318.
- Stoller, F. (1994). "The Diffusion of Innovations in Intensive ESL Programs", **Applied Linguistics**. 15(3) : 300-327.

- Uddin, R. Z. (2009). "Understanding Chinese Students' Use of Language Learning Strategies from Cultural and Educational Perspective", **Journal of Multilingual and Multicultural Development**. 27(6) : 491-508.
- Wenden, A. & Rubin, J. (1987). **Learner Strategies in Language Learning**. Englewood Cliffs, New Jersey: Prentice Hall International.
- Wesche, M. B. & Paribakht, T. S. (2000). "Reading-based Exercises in Second Language Vocabulary Learning: An Introspective Study", **The Modern Language Journal**. 84 : 196-213.
- Wharton, J. (2000). "Language Learning Motivation: Expanding the Theoretical Framework", **The Modern Language Journal**. 78(2) : 12-28.
- Wolter, B. (2001). "Comparing the L1 and L2 Mental Lexicon: A Depth of Individual Word Knowledge Model", **Studies in Second Language Acquisition**. 23 : 41-69.
- Wu, W.S. (2005). "Use and Helpful Ranking of Vocabulary Learning Strategies Employed by EFL learners in Taiwan", **Journal of Humanities and Social Sciences**. 1(2) : 7-13.
- Yang, N. D. (1999). "The Relationship Between EFL Learners' Beliefs and Learning Strategy Use", **System**. 27 : 515-535.
- Zareva, A., Schwanenflugel, P. & Nikolova, Y. (2005). "Relationship Between Lexical Competence and Language Proficiency", **SSLA**. 27 : 567.