

TABLE OF CONTENTS

	Page
ABSTRACT (IN THAI).....	I
ABSTRACT (IN ENGLISH).....	II
ACKNOWLEDGEMENTS.....	IV
TABLE OF CONTENTS.....	V
LIST OF TABLES.....	XI
LIST OF ABBREVIATIONS.....	X
 CHAPTER	
1 INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Research objective.....	4
1.3 Research Questions.....	5
1.4 Significance of the Study.....	5
1.5 Scope and Limitations of the Study.....	5
1.6 Definitions of Key Terms.....	6
1.7 Summary of the Chapter.....	8
 2 LITERATURE REVIEW.....	 9
2.1 Reading Foundation.....	9
2.2 Reading Models	11

TABLE OF CONTENTS (CONTINUED)

CHAPTER	Page
2.2.1 Bottom-Up Models.....	12
2.2.1.1 Implications for Instruction.....	13
2.2.1.2 Bottom-Up Models and L2 Reading.....	13
2.2.2 Top-Down Models.....	16
2.2.2.1 Implications for Instruction.....	18
2.2.2.2 Top-Down Models and L2 Reading.....	18
2.2.3 The Interactive Model.....	19
2.2.3.1 Implications for Instruction.....	21
2.2.3.2 The Interactive Model and L2 Reading.....	22
2.3 Reading Strategies.....	23
2.3.1 Definition of Reading Strategies.....	23
2.3.2 Classification of Reading Strategies.....	24
2.3.2.1 Planning Strategies (Before-reading Strategies).....	24
1) Prior Knowledge.....	25
2) Making Predictions or Inferences.....	26
3) Anticipation Guides.....	27
4) Textbook Structure.....	27
2.3.2.2 Attending Strategies (While-reading Strategies).....	28
1) Vocabulary.....	29
2) Sorting Main Ideas and Supporting Details.....	31
2.3.2.3 Evaluating Strategies (After-reading Strategies).....	32
1) Checking for Comprehension.....	32
2) Paraphrasing and Summarizing.....	33

TABLE OF CONTENTS (CONTINUED)

CHAPTER	Page
2.3.3 The Comparison of L1 and L2 Reading Strategies.....	33
2.4 Reading Skills.....	37
3.4.1 Reading Skills and the Language Writing System.....	40
2.4.2 Reading Skills in L1 and L2.....	42
2.4.3 The Relationship between Reading Strategies and Reading Ability.....	43
2.5 Previous Studies Related to Present Investigation.....	45
2.6 Summary of the Chapter.....	52
3 RESEARCH METHODOLOGY.....	54
3.1 Research Design.....	54
3.2 Population and Samples.....	55
3.2.1 Population.....	55
3.2.2 Samples.....	56
3.3 Research Instruments.....	56
3.3.1 Reading Strategies Questionnaire (RSQ).....	56
3.3.2 Reading Comprehension Test.....	58
3.3.3 Semi-structured Interview.....	59
3.4 Data Collection Procedures.....	59
3.4.1 Reading Strategies Questionnaire (RSQ).....	59
3.4.2 Reading Comprehension Test.....	60
3.4.3 Semi-structured Interview.....	60

TABLE OF CONTENTS (CONTINUED)

CHAPTER	Page
3.5 Data Analyses and Statistics Procedures.....	60
3.6 Summary of the Chapter.....	62
4 RESULTS.....	63
4.1 Result of descriptive statistic for factors.....	63
4.2 Results of interviews on Participant's Use in Reading Strategies.....	75
4.3 Summary of the Chapter.....	77
5 DISCUSSIONS AND CONCLUSIONS.....	79
5.1 Summary of the Major Finding.....	79
5.2 Discussion of the finding.....	80
5.3 Pedagogical Implications.....	82
5.4 Recommendations for Future study.....	83
BIBLIOGRAPHY.....	84
APPENDICES.....	
A The Letter Asking Permission to Collect the Research Data.....	99
B The Letter Requesting to be the Expert for the Research Instruments.....	101
C Reading Strategies Questionnaire (RSQ).....	105
D The Reading Comprehension Test.....	112
E Semi-structured Interview.....	121
CURRICULUM VITAE.....	

LIST OF TABLES

Table	Page
4.1 Background of the respondents.....	64
4.2 Result of selection of the Four Participations in Reading Comprehension Test.....	64
4.3 Descriptive Statistics for Reading Strategies Types.....	65
4.4 Descriptive Statistics for Reading Strategies.....	66
4.5 Mean, Standards Deviations, Mean Differences, and Level of Use Reading Strategies by Proficient and Low Proficient students.....	68
4.6 Difference in Reported Strategy Used Proficient students and Low Proficient students.....	72

LIST OF ABBREVIATIONS

EFL	English as a Foreign Language
ESL	English as a Second Language
GEPT	General English Proficiency Test
GES	General Education System
L1	First Language
L2	Second Language
RSQ	Reading Strategies Questionnaire
TESL	Teaching English as a Second Language
TOEFL	Test of English as-a-Foreign Language

มหาวิทยาลัยราชภัฏบุรีรัมย์
Buriram Rajabhat University