

มหาวิทยาลัยราชภัฏบุรีรัมย์
Buriram Rajabhat University

BIBLIOGRAPHY

BIBLIOGRAPHY

- Abdullah, K.I., Lina N. & Rahman A. (2010). **A Study on Second Language Speaking Anxiety Among UTM Students**. Fakulti Pendidikan, Universiti Teknologi Malaysia.
- Abernathy, M. A. (1998). **The Effect of Anxiety on Foreign Language Acquisition**. Master's Degree Dissertation, The University of Texas at Austin.
- Aida, Y. (1994). "Examination of Horwitz, Horwitz, and Cope's Construct of Foreign Language Anxiety: The Case of Students of Japanese". **Modern Language Journal**. 78(3): 155-168.
- Alpert, R., Haber, R. N. (1960). "Anxiety in Academic Achievement Situations". **The Journal of Abnormal and Social Psychology**. 61(2): 207- 215.
- Alshahrani, A. & Alshahrani, M. (2015) **An Investigation of Anxiety Among Elementary School Students towards Foreign Language Learning**. King Khalid University, Saudi Arabia.
- Arnold, J. (2000). **Speak Easy: How to Ease Students into Oral Production**. PilgrimsLtd. Retrieved on 19 August, 2016 from www.hltnmag.co.uk/mar03/martmar035.rtf
- Aydın, B. (2001). **A study of Sources of Foreign Language Classroom Anxiety in Speaking and Writing Classes**. Unpublished doctoral dissertation. Anadolu University, Turkey.
- Basic, L. (2011). **Speaking Aanxiety an Obstacle to Second Language Learning?** Halmstad University, Sweden.

- Bekleyen, N. (2004). "The Influence of Teachers and Peers on Foreign Language Classroom Anxiety". *Dil Dergisi*. 123: 49-660.
- Boonreung, P. (2008). **Anxiety in Studying English for Communication of Loei Rajabhat University Students**. Doctoral Dissertation, Loei Rajabhat University, Loei.
- Bootzin, R. R., & Richard, R. (1991). **Psychology today: An introduction**. New York: McGraw-Hill.
- Burns, A., & Joyce, H. (1997). **Focus on Speaking**. Sydney: NCELTR.
- Bygate, M. (1987). **Speaking**. Oxford: Oxford University Press.
- _____. (2001). Effects of Task Repetition on the Structure and Control of Oral Language. In M. Bygate, P. Skehan, & M. Swain, (Eds.), **Researching Pedagogic Tasks: Second language Learning, Teaching and Testing** (pp. 23-48). Harlow, UK: Longman.
- Chairinkam, J. (2006). **Using Activities Focused on Communication Strategies to Enhance Listening-Speaking Abilities and Decrease Anxiety of Developing Level Students**. Master thesis, Chiang Mai University, Chaingmai.
- Chan, D. & Wu, G. (2004). **A Study of Foreign Language Anxiety of EFL Elementary School Students in Taipei County**. National Taipei Teachers College.
- Chastain, K. (1988). **Developing Second –Language Skills (3rd edition)**. San Diego: Harcourt Brave Jovanicish.

- Chen, C. J. (2005). **The Relationship of Foreign Language Anxiety of Oral Performance Achievement, Teacher Characteristics, and In-class Activities**. Master Thesis. Ming Chuan University, Taiwan.
- Clément, R., Gardner, R. C. & Smythe, P. C. (1980). "Social and Individual Factors in Second Language Acquisition", **Canadian Journal of Behavioural Sciences**.12: 293-302.
- Koch, A. S., & Terrell, T. D. (1991). Affective Reactions of Foreign language Students to Natural Approach Activities and Teaching Techniques. In E. K. Horwitz & D. J. Young (Eds.), **Language anxiety: From Theory and Research to Classroom Implications**. Englewood Cliffs, NJ: Prentice-Hall.
- Kish, D. & Gibson L. (1996). **English History, Diversity and Change**. London and New York: Routledge.
- Dulay, H. & Krashen, S. (1982). **Foreign Language Study**. Oxford University.
- Eysenck, M. W. (1979). "Anxiety, Learning and Memory: A Reconceptualisation", **Journal of Research in Personality**. 13: 363-385.
- Fogiel, M. (1980). **The Psychology Problem Solver**. New York: Research and Education Association.
- Ganschow L., Sparks R.L. & Javorsky J., (1994). "Foreign language Anxiety Difficulties: An Historical Perspective", **Journal of Learning Disabilities**. 31:248-258.
- _____, (2000). "Foreign language Anxiety Difficulties: An Historical Perspective", **Modern Language Journal**. 84: 251-255.
- Gordon, E. M., & Sarason, S. B. (1955). "The Relationship between Test Anxiety and other Anxieties", **Journal of Personality**. 23: 317-323.

Hilleson, M. (1996). I want to talk with them, but I don't want them to hear:

An Introspective Study of Second Language Anxiety in an English-Medium School. In K. M. Bailey and D. Nunan (eds.), **Voice from the Language 210 Classroom: Qualitative Research in Second Language Education** (pp. 248-275). New York: Cambridge University Press.

Horwitz, E.K., M.B. Horwitz and J. Cope (1986). "Foreign Language Classroom Anxiety", **The Modern Language Journal**. 70: 125-132.

Horwitz, E. K., & Young, D. (1991). **Language Anxiety: From Theory and Research to Classroom Implications**. Upper Saddle River, NJ: Prentice Hall.

_____. (1986). "Foreign Language Classroom Anxiety", **The modern Learning Journal**. 70:125-132.

Horwitz, M. B., Horwitz, E. K., & Cope, J. (1991). Foreign Language Classroom Anxiety. In E. K. Horwitz & D. J. Young (Ed.). **Language anxiety: From theory and research to classroom implications**. Englewood Cliffs, NJ: Prentice Hall.

Huang, H. Y. (2001). **Chinese University foreign language students' anxiety about reading in English**. Doctoral Dissertation, Washington State University, USA.

Keramida, A. (2009). **Helping Students Overcome Foreign Language Speaking Anxiety in the English Classroom: Theoretical Issues and Practical Recommendations**. Greek Open University.

Kitano, K. (2001). "Anxiety in the College Japanese Class-room", **Modern Language Journal**. 85(4): 549-566.

- Kittawee, P., Soranasathaporn S., Engchuan K. & Thanathiti T. (2012). **The Relationship between the Use of Language Learning Strategies, the Levels of Language Anxiety, and English Ability of MBA Students.** Unpublished Master's Thesis, Mahidol University, Bangkok.
- Kondo, D.S., & Yang Ying-Ling, Y.Y. (2004). **Strategies for Coping with Language Anxiety: the Case of Students of English in Japan.** Oxford University.
- Landstrom, P. (2015). **Foreign Language Anxiety among Chinese Senior Middle School Students.** Karlstad University, Sweden.
- Levelt, W. J. M. (1989). **Speaking: from Intention to Articulation.** Cambridge, Mass: MIT Press.
- Lightbown, P. M., & Spada, N. (2006). **How Languages Are Learned.** Oxford: University Press.
- Littlewood, W. T. (1996). **Foreign and Second Language Learning.** Cambridge: Cambridge University Press.
- MacIntyre, P. D., Clément, R., Dörnyei, Z., & Noels, K.A. (1998). "Conceptualising Willingness to Communicate in a L2: A Situational Model of L2 Confidence and Affiliation". **Modern Language Journal.** 82: 27.
- MacIntyre, P.D. & Gardner, R.C. (1989). "How Does Anxiety Affect Second Language Learning?", **The Modern Language Journal.** 79: 90-99.
- _____. (1991a). Language Anxiety: "Its Relation to other Anxieties and to Processing in Native and Second Languages", **Language Learning.** 41(4): 513-534.

- MacIntyre, P.D. & Gardner, R.C. (1991b). "Methods and Results in the Study of Anxiety in Language Learning: A Review of the Literature", **Language Learning**. 41(1): 85-117.
- _____. (1995). "How Does Anxiety Affect Second Language Learning? A reply to Sparks and Ganschow", **The Modern Language Journal**, 79, 90–9.
- _____. "Young Adolescent Students' Foreign Language Anxiety in Relation to Language Skills at Different Levels", **The Journal of International Social Research**. 3:11.
- _____. (1999). "Language Anxiety: A Review of Literature for Language Teachers". In D. J. Young (Ed.), **Affect In Foreign Language and Second Language Learning** (pp. 24 – 43). New York: Mc Graw Hill Companies.
- McCroskey, J. C., Richmond, V. P., (1995). **Communication: Apprehension, Avoidance, and Effectiveness**, 4th edition. Scottsdale, AZ: Gorsuch Scarisbrick.
- Naghadeh S.A., Chopoghlu M.A., Karimpour S., Alizadeh S. (2014). **Anxiety and Speaking English as a Second Language among Iranian English Major Students of Payame Noor University**. Payame Noor University, Tehran, Iran.
- Namsang, T. (2011). **English Language Anxiety among Thai Undergraduate Students: A Study at Dhonburi Rajabhat University**, Unpublished Master's Thesis, Thammasat University, Bangkok.
- Noom-ura, S. (2013). **English-Teaching Problems in Thailand and Thai Teachers' Professional Development Needs**. Master's Degree, Thammasat University, PathumThani.

- Nunan, D. (1999). **Understanding Language Classroom: A Guide for Teacher Initiated Action**. London: Prentice Hall International.
- Ohata, K. (2005). "Potential Sources of Anxiety for Japanese Learners of English: Preliminary Case of Interviews with Five Japanese College students in the US", **TESL-EJ**. 9(3): 2-23.
- Oxford, R. L. (1999). **Anxiety and the Language Learner: New Insights**. In J. Arnold (ed.), **Affect in Language Learning**. Cambridge: Cambridge University Press.
- Peansiri, N. (1999) **A Study of English Speaking Anxiety Among Salespersons in the Duty-Free Section at Bangkok International Airport**. Unpublished Master's Thesis, Ramkhamhaeng University. Bangkok.
- Pearson & Nelson, (2000). **An Introduction to Human Communication: Understanding & Sharing**. McGraw Hill, 2000 - Language Arts & Disciplines
- Phillips, E. (1992). "The Effects of Language Anxiety on Students' Oral Test Performance and Attitudes". **The Modern Language Journal**. 76: 14-26.
- Phillips, L. (2005). **A Study of the Impact of Foreign Language Anxiety on Tertiary Students' Oral Performance**. Master's Degree Thesis, The University of Hong Kong.
- Price, M. L. (1991). The Subjective Experience of Foreign Language Anxiety: Interview with Highly Anxious Students. In E. K. Horwitz and D. J. Young (eds.), **Language Anxiety: From Theory and Research to Classroom Implications** (pp.101-108). Upper Saddle River, NJ: Prentice Hall.

- Reese, E. & Newcombe, R. (2007). "Child Development", 78 (4): 1153–1170.
- Richards, J. C., & Schmidt, R. (2002). **Dictionary of Language Teaching and Applied Linguistics**. London: Pearson Education.
- Richmond, V.P. & McCroskey, J.C. (1995). **Correlates of Compulsive Communication: Quantitative and Qualitative Characteristics**. Pennsylvania State University, University of Nebraska.
- Sa-Nguanpong, S. (2007). **The Relationship between Learning Anxiety in English Classroom and the English Proficiency of Thai Vocational Students**. Unpublished Master's Thesis, Thammasat University, Bangkok.
- Sarason, I. G. (1978). The Test Anxiety Scale: Concept and Research. In C. D. Spielberger and I. G. Sarason (eds.), **Stress and Anxiety** (pp. 193-216). Washington, DC: Hemisphere.
- Schlenker, B. R., and Leary, M. R. (1982). Social Anxiety and Self preservation: A Conceptualisation and Model. **Psychological Bulletin**. 92(3): 641-669.
- Scovel, T. (1991). The Effect of Affect on Foreign Language Learning: A Review of the Anxiety Research. In E. K. Horwitz and D. J. Young (eds.), **Language Anxiety: From Theory and Research to Classroom Implications**. Upper Saddle River, NJ: Prentice Hall.
- Sdorow, L. M. (1998). **Psychology**. Boston, Massachusetts: McGraw-Hill.
- Shamas, A. (2006). **The Use of Computerised Pronunciation Practice in the Reduction of Foreign Language Classroom Anxiety**. Ph.D. Thesis, The Florida State University.

- Sieber, J. E. (1980). Defining Test Anxiety: Problems and Approaches. In I. G. Sarason (ed.), **Test anxiety: Theory, research, and applications** (pp. 15-40). Hillsdale, NJ: Erlbaum.
- Sivatrakoon, M. (2012). **A Study of Thai Guides' Anxiety in Interactions with Foreign Tourists**. Unpublished Master's Thesis, Ramkhamhaeng University, Bangkok.
- Sparks, R. J., Ganschow, L., & Javorsky, J. (2000). "Déjà vu all over again. A response to Saito, Horwitz, and Garza", **The Modern Language Journal**. 84: 251-255.
- Spielberger, C. (1966). **The Effects of Anxiety on Performance in Complex Learning Tasks**. In C. Spielberger (ed.), **Anxiety and Behavior**. New York: Academic Press.
- Spielberger, C. (1983). **Manual for the State-Trait Anxiety Inventory (STAI-Form Y)**. Palo Alto, CA: Consulting Psychologist Press.
- Spielmann, G., & Radnofsky, M. L. (2001). "Learning Language Under Tension: New Directions From a Qualitative Study", **The Modern Language Journal**. 85: 259-278.
- Swain, M., & Burnaby, B. (1976). "Personality Characteristics and Second Language Learning in Young Children: A Pilot Study", **Working Papers in Bilingualism**. 11: 115-128.
- Tanveer, M. (2007). **Investigation of the Factors that Cause Language Anxiety for ESL/EFL Learners in Learning Speaking Skills and the Influence It Casts on Communication in the Target Language**. Master Thesis of Education in

English Language Teaching Pathway. University of Glasgow Educational Studies. Faculty of Education. UK.

Tasee, P. (2009) **Factors Affecting English Major Students' Anxiety about Speaking English**. Doctoral Dissertation, Suranaree University of Technology. Nakhon Ratchasima.

Timina, S. (2015). **Causes of English Speaking Anxiety among Taiwanese University Students**. Proceedings of INTCESS15- 2nd International Conference on Education and Social Sciences.

Tobias, S. (1979). "Anxiety research in educational psychology", **Journal of Educational Psychology**. 71(5): 573-582.

_____. (1986). Anxiety and Cognitive Processing of Instruction. In R. Schwarzer (ed.), **Self-Related Cognition in Anxiety and Motivation**. Hillsdale, NJ: Erlbaum.

Tsui, A. B. M. (1996). Reticence and Anxiety in Second Language Learning. In K. M. Bailey and D. Nunan (eds.), **Voice from the Language Classroom: Qualitative Research in Second Language Education** (pp. 145-167). Cambridge: Cambridge University Press.

Vitchayapaiboon, P. (2008). **Learning Achievement Speaking Ability and Anxiety in English Learning of Prathomsuksa Six Students by Using the Group Dynamic Method of Teaching**. Unpublished Master's Thesis, Nakhon Ratchasima Rajabhat University, Nakhon Ratchasima.

- Walker, E. (1997). **Foreign Language Anxiety in Hong Kong Secondary Schools: Its Relationship with the Age-Related Factors, School Form and Self-Perception.** A Dissertation of Doctor of Philosophy, University of Hong Kong.
- Wallbott, H.G., Scherer K.R Banse R. (1986). **Emotion Inferences from Vocal Expression Correlate Across Languages and Cultures.** University of Salzburg, Austria, University of Geneva, Switzerland, Humboldt University Berlin, Germany.
- Wang, N. (1998). **Beliefs about Language Learning and Foreign Language Anxiety: A Study of University Students Learning English as a Foreign language in Mainland China.** Master Thesis. Northwest University, United States.
- Watson, D., & Friend, R. (1969). "Measurement of Social-Evaluative Anxiety", **Journal of Counseling and Clinical Psychology.** 33: 448-451.
- Wörde, R. V. (2003). **An Investigation of Students' Perspectives on Foreign Language Anxiety.** A Dissertation of Doctor of Philosophy, George Mason University, USA.
- Woodrow, L. (2006). "Anxiety and Speaking English as a Second Language", **RELC Journal.** 37(3): 308-328.
- Yiamsawat, T. (2004). **High School Students' Levels of Anxiety in the English Language Classroom.** Unpublished Master's Thesis, Thammasat University, Bangkok.

Young, D. J. (1990) **An Investigation of Students' Perspectives on Anxiety and Speaking**. University of Texas at Austin.

_____. (1986). "The Relationship Between Anxiety and Foreign Language Oral Proficiency Ratings", **Foreign Language Annals**. 19 (5): 439-445.

_____. (1992). "Language Anxiety from the Foreign Language Specialist's Perspective: Interviews with Krashen, Omaggio Hadley, Terrell, and Rardin", **Foreign Language Annals**. 25(2): 157-172.

_____. (1991). "Creating a low-anxiety classroom environment: What does language anxiety research suggest?", **The Modern Language Journal**. 75(4): 426-439.

Zeidner, M. (1998). **Test Anxiety: The State of the Art**. New York: Plenum Press.

Zhiping D., & Paramasivam, S. (2013). **Anxiety of Speaking English in Class among International Students in Malaysian University**. Universiti Putra Malaysia.

Zgutowicz, R. (2009). **What Effects does Language Anxiety Have on ESL Students' Decisions to Speak English in a Middle School Classroom?** Hamline University, Saint Paul, Minnesota.