

## TABLE OF CONTENTS

	<b>Page</b>
ABSTRACT (IN THAI).....	I
ABSTRACT (IN ENGLISH).....	III
ACKNOWLEDGEMENTS.....	V
TABLE OF CONTENTS.....	VII
LIST OF TABLES.....	XII
LIST OF FIGURES.....	XIII
LIST OF ABBREVIATIONS.....	XIV
 <b>CHAPTER</b>	
<b>1 INTRODUCTION</b> .....	<b>1</b>
1.1 Statement of the Problem.....	1
1.2 Research Objectives.....	4
1.3 Research Questions.....	5
1.4 Research Hypotheses.....	5
1.5 Significance of the Research.....	5
1.6 Scope and Limitation of the Research.....	6
1.7 Definition of the Key Terms.....	8
1.8 Summary of the Chapter.....	9

## TABLE OF CONTENTS (CONTINUED)

	<b>Page</b>
<b>2 LITERATURE REVIEW</b> .....	10
2.1 The Basic Education Core Curriculum B.E. 2551 (A.D. 2008)	10
2.1.1 The Area of Foreign Languages Learning.....	10
2.1.2 Curriculum of Foreign Language Department for Students in Grade 6, Thatumsanitratwithayakhom School.....	14
2.2 Writing.....	15
2.2.1 Definition of Writing Skill.....	15
2.2.2 The Importance of Writing Skill.....	17
2.2.3 Types of Writing.....	17
2.2.4 Writing Process.....	18
2.2.5 How to Teach English Writing .....	20
2.2.6 How to Evaluate Writing .....	22
2.3 Genre-Based Approach.....	24
2.3.1 Definitions of Genre.....	24
2.3.2 Steps of Teaching Genre-Based Approach.....	24
2.3.3 Advantages and Disadvantages of Genre –Based Approach	26
2.4 How to Find out the Efficiency of Lesson Plans.....	28

## TABLE OF CONTENTS (CONTINUED)

	<b>Page</b>
2.5. Self- efficacy.....	30
2.5.1 The Definition of Self-efficacy.....	30
2.5.2 How to Evaluate Self-efficacy.....	30
2.6 Previous Studies Related to the Present Study.....	31
2.7 Summary of the Chapter.....	33
<b>3 RESEARCH METHODOLOGY.....</b>	<b>34</b>
3.1 Population and Samples.....	34
3.2 Research Instruments.....	34
3.3 The Construction of Research Instruments.....	35
3.4 Data Collection Procedures.....	45
3.5 Data Analysis Procedures.....	47
3.6 Statistics Used in Data Analysis.....	48
3.7 Summary of the Chapter.....	52
<b>4 RESULTS.....</b>	<b>53</b>
4.1 Research Question One: Do Lesson Plans have Efficiency based on the Criterion set at 75/75?.....	53
4.2 Research Question Two: Does the Genre-based Approach Improve the Students' Writing Ability?.....	56

## TABLE OF CONTENTS (CONTINUED)

	<b>Page</b>
4.3 Research Question Three: Does Genre-based Approach Improve the Students' Self-efficacy toward Writing? ....	58
4.4 Summary of the Chapter.....	60
<b>5 CONCLUSION AND DISCUSSION</b> .....	61
5.1 Summary of the Findings.....	61
5.2 Discussion of the Findings.....	63
5.2.1 Efficiency of Lesson Plans on Genre-based Approach	63
5.2.2 Comparison of the Students' Writing Ability between Pre-test and Post-test Mean Scores.....	64
5.2.3 Comparison of the Students' Self-efficacy before and after Learning through Genre-based Approach.....	65
5.3 Pedagogical Implications.....	67
5.4 Suggestions for Future Research.....	67
<b>BIBLIOGRAPHY</b> .....	69
<b>APPENDICES</b> .....	76
A The Evaluation Form of Content Validity of Lesson Plans on English Writing by Using Genre-based Approach for Grade 6 Students (For Experts).....	77

## TABLE OF CONTENTS (CONTINUED)

	<b>Page</b>
B The Evaluation of Content Validity of Lesson Plans on English Writing by Using Genre-based Approach for Grade 6 Students by the Experts....	79
C The Evaluation of Efficiency of Lesson Plans on English Writing by Using Genre-based Approach for Grade 6 Students.....	82
D Lesson Plans by Using Genre-based Approach.....	84
E Achievement Test.....	180
F Questionnaire of Learners' Self-efficacy toward English Writing for Grade 6 Students.....	182
G The Evaluation of Correctness and Appropriation of the Statements in the Questionnaire of Learners' Self-efficacy toward English Writing for Grade 6 Students by the Experts.....	184
H The Item-total Correlation for each Item of Five-Point Rating Scale Questionnaire.....	185
I The List of Experts.....	186
J Letter for Experts.....	187
K Formal Letter: The Letters Asking Permission to Try out the Research Instruments.....	191
L Formal Letter: The Letters Asking Permission to Collect the Data	193
M West Virginia Writing Rubrics	195
<b>CURRICULUM VITAE</b> .....	197

## LIST OF TABLES

Table	Page
2.1 Writing Rubrics.....	22
3.2 Steps in Data Collection.....	47
4.1 The Efficiency of the Lesson Plans on Genre-based Approach for Grade 6 Students.....	55
4.2 The Difference between Pre-test and Post-test Scores.....	57
4.3 Comparison of the Difference between Pre-test and Post-test Mean Scores.....	58
4.4 The Difference between Students' Self-efficacy toward Writing before and after Learning through Genre- based Approach.....	58

## LIST OF FIGURES

Figure	Page
3.1 Steps of Trying out Lesson Plans.....	42
3.2 Steps in Data Collection.....	47

มหาวิทยาลัยราชภัฏสุราษฎร์ธานี  
Buriram Rajabhat University

## LIST OF ABBREVIATIONS

A.D.	Anno Domini
ASEAN	The Association of Southeast Asians Nations
ASCC	ASEAN Socio-cultural Community blueprint
B.E.	Buddhist Era
E <sub>1</sub> /E <sub>2</sub>	Efficiency of the Process/Efficiency of the Outcomes
EFL	English as a Foreign Language
IOC	Index of Item Objective Congruence
S.D.	Standard Deviation